

Little Village Preschool

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"It Takes A Village"

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March 2026 News from the Office...

We had a perfectly "lovely" February with our Valentine's Day party, everyone did such an amazing job on their Valentine boxes, we are never disappointed by the level of creativity that families put into their designs!

Thank you as well for all the wonderful Valentine's Day treats that you sent in for our party. The kids love to exchange valentines and a party to boot makes for an awesome day.

We will be celebrating one of the world's greatest children's book authors, Dr. Seuss, in March! Make sure you check your child's calendars for our week long celebration of Everything Dr. Seuss! These days will be uniform for all classrooms so that everyone is on the same page.

*Don't forget to spring ahead on Sunday, March 8th!



March Themes

Ireland
Vincent Van Gogh
Rainbows
Rhyming
Spring
Dr. Seuss

March Birthdays

Xander	1
Freya	2
Claire	3
Riley	5
Bailey	5
Amara	7



We will then focus on St. Patrick's Day as we learn all about the country of Ireland and more importantly, design our leprechaun traps. We have yet to catch that pesky guy but we will give it our best shot once again and hope we get lucky.

As St. Patrick's Day winds down, our hearts will turn to springtime as we celebrate Rainbow Week and the first day of spring.



Be sure to check your child's calendar for the color of the day—these are also standard colors throughout the center.

Check out our early childhood health and development article this month on page 8 of this newsletter! Happy St. Patrick's Day, Happy Spring!!

A big congratulations goes out to Miss Angel on the birth of her beautiful daughter, Cecilia on February 5th! Josephine is going to be an awesome big sister!

Miss Tiffany, Miss Becky & Miss Nicole —Infant Room News

Happy Spring! The baby room is ready to spring into March! This month, we have so many fun things planned!

We will kick off March with Dr. Seuss week. Then, we will learn about seasons and weather. After that, we will roll into St. Paddy's Day and Rainbow Week.

The last week of March, we will learn about baby animals. Our family involvement activity this month will be our Spirit Days. We have two spirit weeks this month: Dr. Seuss Week and Rainbow Week. Don't forget to dress your child in green on St. Patrick's Day!

We have a special St. Patrick's Day birthday to celebrate as well! Xander is turning one on March 17th! Happy Birthday Little Dude!

Our student of the month will be Lincoln. Lincoln may be little but he has a big personality and an even bigger smile. He can now sit by himself and is so ready to explore our room and the world, as soon as he figures out this crawling thing!

As it starts to warm up, we will try to take walks or go outside. For our babies that are walking, please send shoes. For non mobile babies, be sure they have socks. **FOR ALL BABIES**—jackets or sweaters.

We will post a permission slip on our door for parents to sign that will allow us to take walks so stay tuned. Thank you!

Miss Nikki —Toddler I News

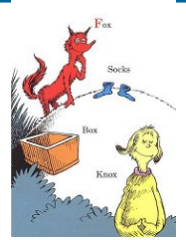
HELLO FAMILIES! MARCH IS HERE AND I HOPE IT BRINGS SOME WARM WEATHER. OUR THEMES THIS MONTH WILL BE DR. SUESS, ST. PATRICK'S DAY, RAINBOW WEEK, AND SPRING. HERE ARE SOME DATES TO PUT ON YOUR CALENDARS. THE 2ND IS CRAZY SOCK DAY, THEY GET TO WEAR FUN SOCKS. THE 3RD IS HAT DAY, HAVE YOUR CHILD WEAR THEIR FAVORITE HAT. THE 4TH IS WACKY WEDNESDAY, WHERE A WACKY COMBINATION OF CLOTHES, STYLE HAIR DIFFERENTLY, POSSIBILITIES ARE ENDLESS. THE 5TH BRING IN THEIR FAVORITE DR. SUESS BOOK. THE 6TH WEAR THEIR FAVORITE DESTINATION SHIRT, WE WILL ALSO BE HAVING A MOVIE DAY! WE WILL BE HAVING A SHOW AND TELL ON THE 12TH. WE ASK THAT YOU PRINT OFF A PHOTO OF YOUR PET(S) WITH THE PETS NAME ON THE BACK. WE WILL GO AROUND AND SHOW OFF OUR PETS! ON THE 17TH WE ASK THAT YOUR CHILD WEARS GREEN TO CELEBRATE ST. PATRICK'S DAY! THE FOLLOWING WEEK IS RAINBOW WEEK AND EACH DAY HAS A SPECIFIC COLOR WE ASK THAT YOUR CHILD WEAR THAT DAY. MONDAY THE 23RD IS RED, TUESDAY THE 24TH IS PURPLE, WEDNESDAY THE 25TH IS BLUE, THURSDAY THE 26TH IS ORANGE, AND FRIDAY THE 27TH IS YELLOW! I WANT TO SAY A HAPPY BIRTHDAY TO FREYA! SHE IS TURNING TWO THIS MONTH. SHE IS STARTING TO GROW INTO HER OWN PERSONALITY AND HER LANGUAGE SKILLS HAVE DEVELOPED SO MUCH OVER THE FEW MONTHS THAT SHE HAS BEEN IN MY CLASS. SHE HAS BEEN MY LITTLE HELPER WHENEVER I NEED A LITTLE ASSISTANT. I AM THRILLED TO CONTINUE TO WATCH HER GROW AND LEARN NEW THINGS. OUR STUDENT OF THE MONTH WILL BE SYLVIE! SHE STARTED IN MY CLASSROOM AT THE START OF THE NEW YEAR. EVER SINCE SHE HAS BEEN A SOCIAL BUTTERFLY AND LOVES ALL OUR ACTIVITIES AND IS ALWAYS UP TO TRY NEW THINGS. I HOPE TO SEE HER CONTINUE WITH THIS ATTITUDE AS SHE GROWS IN MY CLASS. HOPE EVERYONE HAS A GREAT MARCH!





Hello families,

I hope you had a great February! Todd's II had so much fun celebrating the month of love and celebrating Valentine's day.



For the month of March we have lots of fun activities planned for your child such as, creating patterns out of pom poms working on fine motor and cognitive skills, scavenger hunts, shape matching and more! To start the month off right we will be jumping into Dr. Seuss week, we will be reading books by Dr. Seuss and creating art inspired by the books. For our Dr. Seuss theme, we will have Crazy sock day on Mon, Hat day on Tue, Wacky Wednesday, Bring in your favorite Dr. Seuss book on Thur and wear your favorite destination shirt on Friday! We cannot wait to see the children participate in Dr. Seuss week. Moving on, we will be celebrating St. Patty's and Rainbow week, these few weeks will be full of learning the Irish Jig, creating colorful art and expanding your child's knowledge through meaningful activities. Thursday the 12th is Show and Tell, we ask that your child bring in a photo of their pet with their name on the back! To end the month we will be talking about Spring time and going on nature walks!

We have a birthday to celebrate this month in Todd's II, Claire will be turning 3! Happy 3rd birthday Claire!

A huge congratulations to our student of the month, Izabelle! Izabelle has been such a pleasure to have in class, she is kind, helpful to others and loves to play with her friends. Izzy has shown so much growth in just the little time she has been at LVP, she loves to write/draw on the writing tablets, loves to sing and dance to Go Danny Go, and is always finding ways to make her friends and teachers smile! I cannot wait to see what the future looks like for you, Izzy. Congrats!

I hope you have a great month! -Miss Kayla



Happy March preschool families!

Now we're diving into everything Seuss! There will be a spirit week and a movie day to celebrate! Then we spring forward into St. Patrick's Day, spring and everything green! We'll make a trap to try and catch the leprechaun, and have a "thinking spring" show and tell! To finish out the month, we'll talk about rainbows and gardens. There will be another spirit week, and hopefully the weather will allow us to look for some plants and play in the dirt! I can't wait to spend another month learning with my favorite little!

Student of the month for March will be Phin! He has the biggest personality and loves to learn with us!

I hope everyone has an amazing month!

Miss Kelsey

Teacher Mya— Preschool II NEWS

Hello Preschool 2 families! Wow what a fun and busy winter season we had. And with March we are getting right into more fun! The first week of March is a center wide favorite; Dr. Suess week! Monday the 2nd will be crazy sock day, Tuesday is hat day, Wednesday is anything and everything wacky, Thursday bring in your favorite Dr. Suess book for a Show n Tell and then Friday wear a destination/vacation shirt! This is an extremely fun week and we all love seeing how the kiddo's dress up. The second week we will be talking about St. Patrick's Day. We'll be creating a leprechaun trap as a class, and we might have a few surprises from him!! Wear GREEN on the 17th! The third week we will be celebrating the first day of Spring!! We'll be talking about the plants returning, the weather getting warmer and why it rains so much during this time. We will have a Show n Tell on Friday the 20th: bring in something that reminds you of Spring. Week four is Rainbow Week where every day we will all wear a different color of the rainbow! Monday: red, Tuesday: purple, Wednesday: blue, Thursday: orange and Friday: yellow. And the final week of March is a theme of gardens. We'll talk about how the plants grow, why they are so important and if anyone has a garden of sorts at home. So much fun to be had!

Student of the Month Congratulations to Harrison Hoyer on being Preschool 2's SOTM! Harrison is an old soul, and you'll learn that he loves quiet alone time BUT will also genuinely rock out on any instrument handed to him! No seriously, I've never seen a 3-year-old with such good rhythm and beat LOL! Keep rock-in' Harry you're awesome!

Letters: K and M

Numbers: 7

Shape: diamond

Color: green

Country: Ireland

Author: Dr. Suess

Artist: Vincent Van Gogh



Miss Sarah's —Pre K News

WELCOME TO THE WINDY MONTH OF MARCH! THE PRE K CLASS IS ANXIOUSLY AWAITING THE ARRIVAL OF SPRING, SO WE CAN GO OUTSIDE TO PLAY AGAIN! WE BEGIN THIS MONTH BY CELEBRATING DR. SEUSS'S BIRTHDAY WITH A VARIETY OF FUN ACTIVITIES THAT ARE ASSOCIATED WITH THE MANY STORIES BY DR. SEUSS. THEN WE WILL BE IN SEARCH OF THE "WEE LITTLE LEPRECHAUN" AS WE PREPARE FOR ST. PATRICK'S DAY. WE WILL ALSO LEARN ABOUT THE COUNTRY OF IRELAND AND THE IRISH CULTURE. ON MARCH 17TH WEAR GREEN AS WE CELEBRATE ST. PATTY'S DAY AND SEARCH FOR THE LEPRECHAUN ALONG WITH HIS POT OF GOLD. THE LAST WEEK WE WILL STUDY IS RAINBOWS. WE'LL LEARN HOW RAINBOWS FORM, BEGIN LEARNING MORE ABOUT THE WEATHER, AND RAIN. THE COLOR SPECTRUM WILL BE EXPLORED THROUGH MANY WONDERFUL BOOKS, ART CREATIONS, AND OTHER DISCOVERY BASED SCIENCE LESSONS. WE HAVE NEW SONGS TO SING LIKE "RAIN, RAIN GO AWAY" AND "IT'S RAINING, IT'S POURING". WE'LL BE MAKING RAINBOW ARCHES AND RAINBOWS WITH TORN COLORED PAPER. THE SKY'S THE LIMIT THIS MONTH WITH OUR ART CREATIONS, LITERALLY! I FEEL THAT RAINBOWS HOLD MAGIC AND PROMISE AND WHEN WE SEE THEM EVEN AS ADULTS, WE FEEL A BIT HAPPIER. I MAY JUST BE MORE EXCITED THAN THE STUDENTS/ WE'LL PRACTICE RAINBOW PATTERNS WITH COLOR CUBES IN OUR MATH CENTER. IN THE BLOCK CENTER WE'LL BUILD RAINBOW TOWERS WITH ALL THE COLORS OF A RAINBOW. IN THE MONTH OF FEBRUARY, WE LEARNED HOW TO DEVELOP FRIENDSHIPS. FRIENDSHIP IS A LIFE LONG PROCESS. AND CHILD'S SOCIAL SKILLS EVOLVE FROM ENGAGING IN PARALLEL PLAY TO EVENTUALLY FORMING FRIENDSHIPS AND PLAYING TOGETHER IN THE CLASSROOM, WE REFER TO OUR CLASSMATES AS FRIENDS. STUDENTS ALSO LEARNED ABOUT HAVING PERSONAL SPACE AND BEGAN TO PRACTICE GOOD MANNERS BY SAYING PLEASE AND THANK YOU.

OUR STUDENTS OF THE MONTH ARE HAL L. AND BAILEY W.. WE LOVE HAVING BOTH OF YOU IN OUR CLASSROOM! HAPPY BIRTHDAY TO RILEY ON THE 18TH AND BAILEY ON THE 31ST!

MISS SARAH



Teaching Students to Use Failures Productively in Pre-K

By Cara Zelas

In early childhood education, success is often celebrated, while failure can sometimes be seen as moments to avoid. But what if we changed this perspective? Teaching young children how to navigate and learn from their mistakes — whether it's spilling paint, struggling with a puzzle, or building a block tower that tumbles — can help them develop important life skills like resilience, creativity, and problem-solving. These foundational abilities are key to fostering a growth mindset, where every mistake becomes an opportunity to learn rather than a reason to stop trying. By embracing failure as a natural part of the learning process, educators can create playful, supportive environments where children feel safe to try new things, explore their ideas, and keep going even when things don't work out the first time. These early lessons in persistence and adaptability lay the groundwork for lifelong learning and success.

The Science Behind Learning From Failure

Research supports the idea that failure can be a powerful teacher. Carol Dweck's growth mindset theory demonstrates that when students believe their abilities can improve through effort and persistence, they view failure as an opportunity to grow rather than a reflection of their worth.

In my experience, this process begins as early as preschool, where children naturally encounter opportunities to learn through trial and error, such as navigating social dynamics or mastering fine motor skills. This not only fosters deeper understanding but also contributes to long-term skill acquisition. By normalizing failure in the classroom, educators set the stage for deeper learning, increased resilience, and improved self-awareness.

*Continued on next page

Teaching Students to Use Failures Productively in Pre-K

By Cara Zelas

6 Strategies for Teaching Failure as a Skill in Preschool

1. Fix It Together center. Create a station with broken or incomplete items (e.g., puzzles missing pieces, a simple toy car with a loose wheel). Invite children to collaborate in fixing or solving the issue, emphasizing teamwork and persistence.
2. Oops to Awesome wall. Dedicate a wall for children to share a mistake they made (with a picture or a simple sentence) and what they learned from it. Celebrate the “oops” moments as valuable steps in their learning journey. This visual display shows that trial and error can lead to valuable insights. It also normalizes failure as part of learning, fostering a culture of innovation and perseverance.
3. Try Again Olympics. Set up challenges like balancing a beanbag on their head or jumping over obstacles. Emphasize that it’s OK to not succeed on the first try, and encourage them to keep trying. Encourage perseverance over perfection.
4. What Happens If? experiments. Incorporate simple science experiments where trial and error are part of the process (e.g., mixing water with different materials to see what dissolves). Encourage predictions and celebrate unexpected outcomes.
5. Artful Accidents station. Provide materials like washable markers, paints, and clay. Encourage children to turn spills, smudges, or unintended shapes into new art pieces. Highlight how “happy accidents” can lead to creative outcomes.
6. Try a New Way role-play. Present scenarios where something doesn’t work as planned (e.g., a toy that won’t fit in a container). Ask children to suggest and test new approaches, emphasizing that there’s often more than one solution.

These strategies make learning from failure a natural and positive part of preschoolers’ development, building their resilience and adaptability early in life.

TALKING ABOUT FAILURE IN EVERYDAY MOMENTS

Teaching about failure isn’t limited to structured activities — it’s woven into the daily moments of a preschool classroom. Preschool teachers can model positive responses to mistakes by using encouraging language and guiding children to reflect on what they can try next. For example, if a child struggles to zip their jacket, a teacher might say, “You’re working hard on that! Let’s try it together — remember, every time you try, you get better.”

Mistakes can often be the best teachers for young children. By creating a classroom environment where trying, stumbling, and trying again are celebrated, preschool educators empower children to build essential life skills like resilience, creativity, and problem-solving.

Some educators and parents worry that focusing on failure might undermine confidence or lower standards. However, the opposite is true. By guiding students through the process of analyzing setbacks and celebrating their perseverance, educators build confidence grounded in real achievements.

The goal isn’t to glorify failure but to make it less intimidating. Teaching little ones to embrace mistakes doesn’t mean encouraging them to be careless — it means helping them see mistakes as a natural and valuable part of learning. When preschoolers are supported in understanding their errors, exploring new approaches, and persisting through challenges, they develop confidence in their abilities and a willingness to try new things.

By fostering a mindset that views failure as a stepping stone, educators nurture emotional intelligence in early childhood. When children encounter setbacks, they practice regulating their emotions, staying optimistic, and approaching challenges with determination. Our role as early educators isn’t just to celebrate successes but to guide children in discovering that every stumble is an opportunity to grow, learn, and thrive.

March Points of Focus

Letters of the Month: M & K

Color: Green

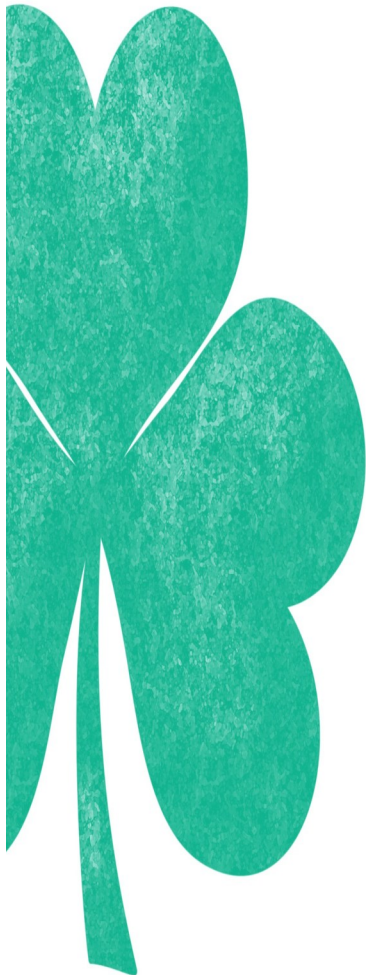
Shape: Diamond

Country: Ireland

Artist: Vincent Van Gogh

Number: 7

Author: Dr. Seuss



Happy
St. Patrick's
Day.

